

TEMPLE BETH DAVID RELIGIOUS SCHOOL

WESTWOOD, MASSACHUSETTS



*HANDBOOK FOR
PARENTS AND STUDENTS
2016-2017
5777*

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V'shinantam l'vanecha ***“And you shall teach them to your children...”*** ***- Deuteronomy 6:7***

Temple Beth David offers engaging and enduring educational experiences for students of all ages. Children, teens, and adults are integral members of our warm and caring community. The values we teach reflect an appreciation for Jewish tradition and encourage interpretation and creative forms of religious expression. Embarking on a Jewish education is a life-long journey. Our goal is for students to gain experience and knowledge, which will enable them to continue to study, question, and participate actively in Jewish life. We embrace and teach the principles of Reform Judaism.

Classroom learning is paired with experiential education including social justice opportunities, prayer and holiday celebrations. We especially hope you will join us in the sanctuary at 9:30 a.m. on Sundays for opening songs and prayers and special community time. Our teachers are caring, dedicated, enthusiastic, creative and knowledgeable. Please support their efforts to make the coming year one of joyous Jewish learning.

This handbook contains explanations, guidelines, class and scheduling information. It is intended to answer many of your questions. Please take the time to read through it and let us know any other questions that you have.

We hope you will participate actively in our religious school and temple community. We are grateful for your support and involvement and will strive over the coming year to engage students and parents in our collective endeavor to teach the values, stories and traditions of Judaism to the next generation.

We are here to guide your child on a path of Jewish learning that is meaningful and joyful. Our doors are open and we look forward to getting to know you.

L'Shalom,

Rabbi Karen Citrin, K-6 and Rabbi Micah Citrin, 7-12
Co-Education Directors

PHILOSOPHY

The Temple Beth David Religious School aims to foster love of Torah, Jewish knowledge and skills, and identification with the Jewish people. Students learn how to participate in and appreciate Jewish life. The teaching reflects the philosophy of Reform Judaism and allows for the diversity of families within the congregation. We believe in life-long learning and how Judaism can speak to us throughout the various ages and stages of our lives. We seek to make Judaism relevant to all ages of learners and hope that the experiences in the younger grades will motivate students to want to discover more as they grow older.

Parents are our partners in the education of their children, and we hope you will share your time and knowledge with our school. Involved parents are positive role models for their children. There are many ways in which parents can become involved in the Religious School and learn alongside your children. Taking an interest in his or her learning, participating in adult education or social programs, and participating in family activities offers parents an opportunity to connect and become part of the school and temple community. Working together, we create a positive, nurturing environment for learning.

EDUCATION COMMITTEE

Teachers and parents are partners in supporting the educational and social goals of the program. The Religious School Committee is a vital component of our school program, consisting of the Education Directors, Vice-President for Education, parents and other congregants. The committee provides input into the program, policies and budget, and acts as liaison between the school and the congregation. The committee meets once a month. The committee also sponsors programs such as teacher appreciation and fundraisers. For more information, please contact the school committee chair, Leslie Forman, 508-242-5240, lesforman@hotmail.com. We look for parent volunteers to help with school wide and other special programs, Oneg Shabbat for class services, holidays, field trips, and other events. Please let us know if you are interested in volunteering.

POLICIES & GUIDELINES

Guidelines are set by the Religious School Committee and Educators with the safety and well-being of all children in mind. Please contact the Rabbi Karen or Rabbi Micah, the Religious School Committee chair, Leslie Forman, or the Vice President of Education, Paul Greenberg with any questions or concerns.

Our expectations are set with the purpose of promoting the highest quality education. We see religious education as part of "*derech erez*," teaching the difference between right and wrong: being a *mensch*. We expect that students will behave in a manner that supports the learning process and contributes to a positive environment. Teachers, students, parents, and Rabbis will be in close communication regarding appropriate behavior.

At all times, our Jewish values guide our actions:

Brit Kavod – A Covenant of Respect

Brit means “covenant” and *Kavod* means “respect” or “honor.” Being part of our covenantal community means that we show *kavod* for each other, for this place, and for our programs. Temple Beth David recognizes that each person has a unique learning style and that we experience education and Judaism differently. There are also core Jewish values that bind us together in one community. All parents, students and teachers will strive to uphold the following values of our *Brit*:

1. KAVOD FOR OTHERS – We expect every person to demonstrate self-respect and respect for other people.

*“Vahavta l’reiacha kamocho – Love your fellow person as yourself.”
(Leviticus 19:18)*

Each person is created “*B’tzelem Elohim*” (in God’s image) and we honor the holiness in each person with our words and our actions. We treat one another how we want to be treated.

2. KAVOD FOR PLACE – We expect every person to demonstrate respect for our Synagogue and grounds.

“Ma tovu ohalecha Ya’akov mishk’notecha Yisrael – How beautiful are your tents, O Jacob, your dwelling places, O Israel.” (Numbers 24:5)

Out of respect for our sacred space, we are responsible for caring for everyone and everything in and around our temple home. We are responsible for keeping each other safe.

3. KAVOD FOR OUR PROGRAM – We expect every person to be present and considerate and to contribute positively toward our learning environment.

“Na’aseh v’nishma – We will do and we will hear.” (Exodus 24:7)

It is a privilege to learn about our Jewish heritage. We have the responsibility to help ourselves and others to learn by listening and following all instructions. We strengthen our educational experience when we attend regularly and participate actively in our temple community.

In all these ways, we work together to demonstrate kavod for ourselves, for each other, for TBD and for our community.

Teachers have a responsibility to develop and encourage positive behavior through teaching and classroom management.

Students have a responsibility to conduct themselves in a manner that is in the best interest of Temple Beth David and its students.

Parents have a responsibility to help students develop positive attitudes toward study and behavior.

ATTENDANCE

Regular attendance is important for your child's religious education. Our teachers have limited time to teach your child, and consistency and continuity are essential to helping your child learn and form connections with their peers and temple community. We hope you will make every effort to have your child attend. Please speak with Rabbi Karen if you need special accommodations with your child's schedule.

It is expected that all students maintain at least a 75% record of attendance. Please call the temple to notify the school office if your child will be absent. This will support our safety procedures. Please make every effort to be on time. Students are expected to be in class, ready to learn, when class begins. Students and families are also expected to actively participate in Shabbat services and family education programs. To become Bar/Bat Mitzvah, a student must attend the Temple Beth David Religious School (or equivalent) for at least three years prior to and including the year of Bar/Bat Mitzvah. Any exceptions will be at the discretion of the Rabbis.

HOME PRACTICE & COMMUNICATIONS

Parents will receive updates about what your children are learning and their progress during the year. We encourage parents and teachers to communicate with each other. Parents are encouraged to discuss temple activities with their children. Please look out for religious school eblasts that contain important information. Parents are welcome to call the Education Directors with any questions.

Third through sixth grade students will regularly be asked to practice their Hebrew reading at home. Home practice is used in order to reinforce classroom learning and experiences. It is helpful for students to practice about 15-20 minutes a week. There may be occasional Judaic projects that will benefit from home assistance as well.

SNACKS

Students in grades K-2 have a snack during the morning on Sundays. Parents are assigned a day to supply challah and juice for the class. We are sensitive to students' busy schedules and realize that students often come to Religious School from other activities on Wednesdays. Please try to give your child an afternoon snack if needed before coming to temple. Students who come to school with a snack will be asked to finish it in the first five minutes of class.

TRANSPORTATION

Parents are always encouraged to park and come inside the Temple. For everyone's safety, please observe the following rules when picking up children:

- As you enter the driveway, do not turn right, toward the building. Drive straight, around the island of trees in the middle of the parking lot until you reach the front entrance.
- The driveway in front of the Temple is a fire lane. Cars are not allowed to park there at any time. Parents may drop children off at the front door. If you come inside, please park in the lot. Do not leave your car unattended.
- Please be courteous. If the car in front of you is loading or unloading passengers, do not attempt to pass on the right. Stay in line and wait. It is difficult to see children entering or exiting.
- On Sunday, parents of children in grades K through 2 are requested to come into the building to pick up children. Please park in the parking lot, not in the fire lane in front of the Temple.
- On Wednesday at 5:30, Wednesday at 8:00, and Sunday at 11:30, please park and come in or wait in the pick-up line.
- Teachers will assist children and instruct drivers to pull up in front of the Temple entrance.
- Children will only be allowed to board the first five cars in line. They may not enter cars in the parking lot. Please do not ask children to cross the parking lot.
- Please contact the Religious School office if you must pick up your child early or have any other change in your regular pick-up procedure.
- Children need parent's written permission in order to walk home.

SHABBAT SERVICES & CELEBRATION

At TBD, we joyfully welcome Shabbat each week. We encourage students and families at Temple Beth David to participate in Shabbat services on a regular basis. Service attendance will help students apply the Hebrew prayer skills that they are learning in Religious School and help them gain an appreciation for Jewish worship and community.

Each student in grade three through ten is expected to attend Shabbat services (at least the number of their grade, i.e. 3 services for 3rd graders, etc.). Students and families are encouraged to attend whenever possible and to participate in other holidays celebrations as well. Grades K-2 are also encouraged to participate. Recognition certificates will be awarded at the end of the year. Students can indicate their attendance on the sign-in by the Sanctuary.

Children are always welcome at services. We sometimes also offer Shabbat dinners, which are a wonderful way to meet and connect with other families. Each grade leads a Friday evening or Saturday morning Shabbat service during the year. The purpose of the service is to give the students the experience of being a prayer leader and to have the congregation participate with them. Students spend time preparing in class and at home. Families from each class host the *Oneg* for their class service by providing challah and refreshments.

The schedule is as follows:

New students	Sun. October 23	6:15 p.m. (Consecration)
K-2	Fri. December 2	6:45 p.m.
Grade 3	Fri. May 5	7:00 p.m. (<i>Siyum Hasefer</i>)
Grade 4	Fri. April 7	7:00 p.m.
Grade 5	Fri. January 6	7:00 p.m.
Grade 6	Sat. February 4	10:30 a.m.

CONSECRATION

A celebration takes place during Simchat Torah for new students beginning Religious School. Children will be welcomed into the Temple community, participate in the service, and receive their own mini-Torah.

YOUNGER SIBLING & PRESCHOOL OPTIONS

Mazel Tots is our program for preschoolers scheduled on select Sunday mornings during the school year. Holiday programs, such as the Hannukah Happening and the Purim carnival are great entry points for this age group. We also have Tot Shabbat and other family-friendly Shabbat experiences throughout the year.

STUDENTS WITH SPECIAL NEEDS

We believe that every child is unique and special and can learn at his or her own pace. Our small classes provide an atmosphere in which each student may benefit and progress. Tutors are available to assist students who need extra help. Usually, this help takes place during the school hours. In some cases, we may recommend seeking additional support outside of the classroom.

Any parent who wishes to discuss their student's learning needs should contact the Education Directors. It is vital to the child's education that the parent share all information regarding the child's learning style, individualized education plan, medical issues, or food allergies. This partnership between home and temple will help each student to reach his or her potential.

FAMILY EDUCATION

It is our goal to involve parents in their children's education. Children often are motivated to learn when they see their parents participating in Jewish study and acts. In addition to congregational education programs and holiday celebrations, each grade has one or more special programs designed to enhance the curriculum and engage families. These programs are an integral part of the Religious School program. *Families will receive a complete schedule of events and dates at the start of the year.*

TEFILLAH & MUSIC

This year, we will all begin together on Sunday mornings in the Sanctuary for opening prayers and songs. Parents are encouraged to come in, sit with your children and participate. Student in grades 3-6 will have the opportunity to practice leading some of the prayers. Grades 3-6 will end together on Wednesdays with a brief prayer service and we invite parents to attend. Class time is also enhanced by experiences with music, art, and Israeli dancing.

SOCIAL ACTION

Social action is one of the tenets of Reform Judaism and is included in our Religious School education. Throughout the year, classes are involved in a variety of ongoing projects to help people in need. Often, the school participates in a shared *tzedakah* project or a yearly *tzedakah* theme. Some grades take field trips to help out in the community. Students in grade six participate in B'nai TELEM, and TELEM is offered as a Double Chai selection for grade eight and high school. Both programs utilize a service learning approach to help students develop ongoing relationships with *tikun olam* (repair of the world). Students study appropriate texts in order to understand the connection between Judaism and social action. Using this knowledge, they plan and participate in service projects with groups of people in need, such as the elderly and the homeless.

SOCIAL CONNECTIONS

It is important that our students connect and feel comfortable with one another. Our religious school draws from many surrounding towns. We intentionally help the kids get to know each other. Classes are enhanced with social opportunities, overnights, and retreats. Shabbat dinners and *Havdalah* gatherings help connect families. We hope students will make Jewish friendships for many years to come!

PASSPORT TO ISRAEL

A trip to Israel can be one of the most educational and inspirational Jewish experiences in a child's life. Temple Beth David is proud to participate in the Passport to Israel Program, sponsored by the Combined Jewish Philanthropies and supported in part by the Daniel Ringel Israel Memorial Fund. Beginning in the third grade and continuing through the tenth grade, each family contributes \$100 each year and both the Temple and CJP match that amount. At the end of the tenth grade, each student will have accumulated \$2400 to be used toward any approved summer youth trip to Israel that can be taken any time between the tenth and twelfth grades. The only requirements are enrollment in the third grade, continued participation in Religious School for eight years, and participation in Confirmation (tenth grade).

CURRICULUM

JUDAICA: Grades K - 7

Kindergarten and Grade One: In a nurturing and welcoming environment, students explore the building blocks of Jewish life by getting to know the synagogue, blessings and rituals, Torah, Jewish stories and values. Students learn what is special about being Jewish by exploring Jewish objects and celebrating holidays. Children experience living Jewishly through art, music, drama, stories, and cooking projects. Children begin to learn Hebrew letters and some Hebrew phrases and blessings. Holiday family education pamphlets provide a bridge between home and school. Celebration of Shabbat is encouraged at home with a "Shabbat kit" which rotates through the class.

Grade Two: The second grade focuses on our Jewish community and doing *mitzvot*. The students begin to think about God's world and their place in it by exploring themes of creation, *tzedakah*, prayer, and holidays. Stories are used to teach Jewish values while introducing the students to the Hebrew alphabet. An introduction to the people of the Torah and to the land of Israel gives students a sense of their place in the Jewish community. Students explore a fun, interactive book entitled "The Great Israel Scavenger Hunt." Parents are encouraged to read stories to the class through the Parent Connection. The class goes on a field trip to a local service organization to practice doing a *mitzvah*.

Grade Three: Third grade students become acquainted with some of the great Biblical characters in Jewish history from Abraham to Moses. They discover the personalities, stories and lessons contained in the Torah. Through reading, discussion, writing, and art, the students learn to comprehend, interpret, and apply the moral messages found within the stories of our Torah.

Text: The Explorer's Bible volume 1

Grade Four: The fourth grade curriculum focuses on Jewish values and *mitzvot* by examining the lives and lessons of the prophets. In addition to gaining an understanding of what a prophet is, students also learn the meaning of holiness with respect to daily living and Jewish practice. Students explore different biblical prophets and apply their messages for our time and their own personal concerns. Drama, art projects, and audio-visual materials augment class discussions.

Text: *The Explorer's Bible volume 2, Speaking Out For Justice*

Grade Five: An innovative curriculum helps students experience modern Israel by connecting them with everyday Israeli life. Students tour Israel, meet its diverse people, and become immersed in elements of Israeli life such as food, sports, the environment, politics, technology and entertainment. Key Hebrew words and phrases are introduced. Interactive encounters with each topic help the students develop an appreciation for Israel as the Jewish homeland and to understand why it holds a special place in our hearts. Students participate in *Yachdav: School to School Virtual Mifgash*. In this collaborative program sponsored by the Boston-Haifa Connection of CJP, our fifth grade classes are paired with an Israeli fifth grade to share experiences in Jewish identity. The highlight of this program is Skyping with our Israeli peers. In addition to the land of Israel, students also learn about the people of Israel, and explore Jewish communities around the world.

Text: *Experience Modern Israel*

Grade Six: Students study the Jewish life cycle along with the “hows” and “whys” of each ceremony. The students learn the sanctification of everyday life in ways that are meaningful to the pre-adolescent. Rituals relating to birth, Bar/Bat Mitzvah, marriage, and death are explored. Students study primary sources for holiday customs and traditions. Doing *mitzvot* is also a focus in preparation for the Bar/Bat Mitzvah. Students are involved in *B'nai TELEM*, a service learning program coordinated by the Jewish Community Relations Council. Students participate in six learning activities followed by six interactive projects or site visits focused on the environment, elderly, hunger, poverty, literacy and special needs. There will be special family education days and a Shabbaton with the rabbis to explore the meaning and process of becoming B'nai Mitzvah.

Text: *Rediscovering the Jewish Holidays*
The Time of Our Lives

Grade Seven: Through an interactive program, designed in conjunction with “Facing History and Ourselves,” students study the events leading to the Holocaust, beginning with anti-Semitism and the political climate of the time. The camps, resistance and the formation of the State of Israel are discussed. Students examine broader issues such as Jewish identity, ethnic membership, scapegoating, and human responsibility. Debates, discussion, creative writing, and videos enhance the program. Seventh graders also have the opportunity to take an elective class.

Text: *The Holocaust: The World and the Jews, Facing History and Ourselves*

HEBREW: Grades 3 – 6

Our Hebrew program introduces students to the ancient and modern Hebrew language. Students develop Hebrew reading skills and an understanding of key Hebrew concepts and themes. Students gain proficiency in reading prayers from the Shabbat service as they prepare to become *Bar/Bat mitzvah* and knowledgeable Jewish young adults.

Students spend time on Sunday and Wednesday with Hebrew language and prayer practice. Hebrew is taught through a variety of formats including textbooks, games, computer programs, conversation, music, and participation in services. Students become familiar with the synagogue service and its meaning for Jewish life today. In addition, students learn the blessings for holiday observances including Chanukah and Passover.

Each grade has specific learning and prayers goals. Students are exposed to Hebrew letters and words in grades K-2. Students begin their study of Hebrew in grade three by learning to recognize and decode the Hebrew alphabet. Throughout the year they learn to read Hebrew blessings and to recognize key words associated with the letter sounds. Upon completion of the primer, students receive their own *siddur* (prayer book) imprinted with their names at a *siyum ha'sefer*, a special Shabbat service led by the class. Practice and focus on specific prayers and their meaning continues through the fourth and fifth grades. At the end of grade six, students will be able to participate knowledgeably in the Shabbat evening and morning services. Sixth grade especially focuses on prayers of the Torah service. A CD of the prayers studied is provided to help children learn how the prayers are chanted at Temple Beth David.

Hebrew resources include:

Mishkan Tefillah for Shabbat Siddur

Mitkadem pamphlets

Shalom Ivrit (modern Hebrew stories) and Prayer Companion

Other textbook and computer resources

Grade Seven: The students study passages from the Torah. The themes from the various portions lead to an exploration of how we became a Jewish people, laying the foundation for an inquiry into Jewish practice and identity. Hebrew key words and phrases are identified in relationship to these themes. The students study the meaning and structure of the prayer service in more depth. They review the prayers that they will lead when they become *Bar/Bat Mitzvah*.

DOUBLE CHAI

Our innovative program for eighth through twelfth students is designed to offer flexibility while maintaining important connection to Jewish peers. The program offers a variety of formal and informal educational selections from which students can choose in order to design an individualized program of study for each year. In an effort to adapt to changing realities involving students' schedules and time available for Jewish studies, classes and activities are offered on Wednesday evenings and Sunday mornings, and are grouped into small segments. The year is divided into three trimesters.

A student accumulates 36 points (double "chai") each year on average for three years. A total of 108 points are expected in order to participate in Confirmation at the end of tenth grade. Each grade has core classes, electives, and field trips. Students who accumulate 126 points receive a special honor. In addition to a variety of elective choices, students can also receive points for participating in TELEM, various trips, youth group, choir, and mitzvah projects. See the Double Chai brochure for more details about course offerings.

There are many ways for Double Chai participants to maintain connections to their friends and to the temple community. Students have social time during dinner on Wednesday. They can elect to train to be a *madrich/a* (teacher's aide) in the Religious School classrooms. NAWDTY (our Sr. Youth Group) and regional NFTY events are an integral part of the Double Chai program. This year, high school students can participate in the *L'Taken Social Justice Seminar* in Washington D.C. March 3-6, sponsored by the Religious Action Center.

CONFIRMATION

Confirmation is held at the end of the tenth grade for those students who have completed the Double Chai Program. Tenth grade students participate in special classes with Rabbis Karen and Micah, and enjoy a Shabbat dinner in the rabbis' home. This class explores Jewish belief and practice, as well as preparation for the Confirmation service. During Confirmation, which is held on Shavuot, students lead the service, speak on a topic that is meaningful to them, and chant from the Torah.

Temple Beth David Religious School Calendar 2016-17

September

Sun Sept 11—Opening Day, K-6; Double Chai
Wed Sept 14—Gr 3-6; Double Chai
Sun Sept 18—K-6; Double Chai
Wed Sept 21—Gr 3-6; Double Chai
Sun Sept 25—K-6; Double Chai
Wed Sept 28—Gr 3-6; Double Chai

October

Sun Oct 2—Erev Rosh Hashanah. No school.
Wed Oct 5—Gr 3-6; Double Chai.
Sun Oct 9—Columbus Day Weekend. No school.
Wed Oct 12—Yom Kippur. No school.
Sun Oct 16—K-6; Double Chai. Decorate/visit sukkah.
Wed Oct 19—Gr 3-6; Double Chai. Visit sukkah.
Sun Oct 23—K-6; Double Chai.
Sun Oct 23—Simchat Torah, and Consecration.
Wed Oct 26—Gr 3-6; Double Chai. *Open House.*
Sun Oct 30—K-6; Double Chai. *Open House.*

November

Wed Nov 2—Gr 3-6; Double Chai
Sun Nov 6—K-6; Double Chai.
Wed Nov 9—Gr 3-6; Double Chai
Sun Nov 13—K-6; Double Chai.
Wed Nov 16—Gr 3-6; Double Chai
Sun Nov 20—K-6; Double Chai
Wed Nov 23—Thanksgiving holiday. No school.
Sun Nov 27—Thanksgiving holiday. No school.
Wed Nov 30—Gr 3-6; Double Chai

December

Sun Dec 4—K-6; Double Chai
Wed Dec 7—Gr 3-6; Double Chai
Sun Dec 11—K-6; Double Chai
Wed Dec 14—Gr 3-6; Double Chai
Sun Dec 18—K-6; Double Chai. “Chanukah Happening”/Mitzvah Mall.
Wed Dec 21— Gr 3-6; Double Chai
Sun Dec 25—December vacation. No school.
Wed Dec 28—December vacation. No school.

January

Sun Jan 1—December vacation. No school.
Wed Jan 4—Gr 3-6; Double Chai
Sun Jan 8— K-6; Double Chai
Wed Jan 11— Gr 3-6; Double Chai
Sun Jan 15— MLK weekend. No school.

Wed Jan 18— Gr 3-6; Double Chai
Sun Jan 22— K-6; Double Chai
Wed Jan 25— Gr 3-6; Double Chai
Sun Jan 29-- K-6; Double Chai

February

Wed Feb 1— Gr 3-6; Double Chai
Sun Feb 5— K-6; Double Chai
Wed Feb 8— Gr 3-6; Double Chai
Sun Feb 12— K-6; *Tu B'shevat Seder*; Double Chai
Wed Feb 15-- Gr 3-6; Double Chai
Sun Feb 19—February vacation. No school.
Wed Feb 22—February vacation. No school.
Sun Feb 26—February vacation. No school.

March

Wed Mar 1— Gr 3-6; Double Chai
Fri Mar 3—Mon Mar 6—L'Taken Social Justice Seminar in Washington, D.C.
Sun Mar 5— K-6; Double Chai.
Wed Mar 8— Gr 3-6; Double Chai
Sun Mar 12—K-6; Double Chai. Purim Celebration & Carnival.
Wed Mar 15— Gr 3-6; Double Chai
Sun Mar 19— K-6; Double Chai
Wed Mar 22— Gr 3-6; Double Chai
Sun Mar 26— K-6; Double Chai
Wed Mar 29-- Gr 3-6; Double Chai

April

Sun April 2— K-6; Double Chai
Wed April 5— Gr 3-6; Double Chai
Sun April 9— K-6; Double Chai
Wed April 12— Gr 3-6; Double Chai
Sun April 16—April vacation. No school.
Wed April 19—April vacation. No school.
Sun April 23—April vacation. No school.
Wed April 26— Gr 3-6; Double Chai
Sun April 30--- K-6; Double Chai.

May

Wed May 3— Gr 3-6; Double Chai
Sun May 7— K-6; Double Chai
Wed May 10— Gr 3-6; Double Chai
Sun May 14—Mother's Day. No school.
Wed May 17—Gr 3-6; Double Chai
Sun May 21—K-2 Last Day; Double Chai
Wed May 24—Last Day Gr 3-6, Double Chai
Tues May 30, 7 pm—Shavuot. Confirmation (5:30 pm Family dinner)

CLASS SCHEDULE

Sunday	Grades K-6	9:30 a.m. - 11:30 a.m.
	Grades 8-10 (Double Chai/TELEM)	11:00 a.m. - 1:00 p.m.
Wednesday	Grades 3-6	4:00 p.m. - 5:30 p.m.
Wednesday	Grades 7-12 (Double Chai)	5:30 p.m. - 8:00 p.m. (includes dinner)

Open Houses

Parents are invited to meet their child's teachers and the Education Directors to learn more about the class themes and learning goals. Open houses give parents an opportunity to see our education programs in action. If you would like to meet with a teacher another time, please call us to schedule a time.

Wednesday, October 26	5:30 - 8:00 p.m. (teens)
Sunday, October 30	9:30-11:30 a.m. (K-6)

No School Days 2016-17

October

2	Erev Rosh Hashanah
9	Columbus Day
12	Yom Kippur

November

23	Thanksgiving Holiday
27	Thanksgiving Holiday

December

25-Jan 1	Winter Vacation
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January

15	Martin Luther King, Jr. Birthday
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February

19- 26	February Vacation
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April

16- 23	Spring Vacation
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May

14	Mother's Day
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SCHOOL CANCELLATIONS

In case of inclement weather, cancellation notices will be broadcast on WBZ 1030 AM radio (Sunday cancellations), and television stations WHDH (7), WCVB (5) or FOX 25. Religious School will be cancelled when Westwood Public Schools close due to weather. The safety and well-being of our students is essential.

PLEASE CONTACT US WITH ANY QUESTIONS:

Temple Beth David (781) 769-5270; President David Wang
Rabbi Karen Citrin, grades K-6 RabbiKaren@templebethdavid.net
Rabbi Micah Citrin, grades 7-12 RabbiMicah@templebethdavid.net
Rebecca Kanter, School Administrative Assistant rebecca@templebethdavid.net